



**DRAFT REPORT
ON
INSTITUTIONAL ACCREDITATION
OF**

**S. G. V. C. Vidya Prasarak Trust's
M. G. V. C. Arts, Commerce & Science College**

Muddebihal, Dist. Bijapur, Karnataka

Visit dates: 20th - 21st August' 04

**National Assessment and Accreditation Council
Bangalore**

**Peer Team Report on Institutional Accreditation of
S.G.V.C. V. P. Trust's Matoshri Gangamma Veerappa Chiniwar
Arts, Commerce & Science College, Muddebihal
Dist. : Bijapur (Karnataka)**

Dated : 20th and 21st August, 2004



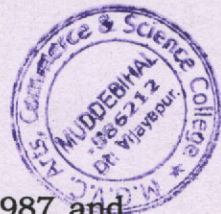
Section I : Preface

S.G.V.C. V. P. Trust's Matoshri Gangamma Veerappa Chiniwar Arts, Commerce & Science College, Muddebihal, Dist. Bijapur (Karnataka) affiliated to Karnataka University, Dharwad is a Grant-in-aid and self-financing college. The college was established in the year 1968 and located in rural area. The college is housed in its own magnificent building surrounded by the beautiful and spacious campus spread over 17 acres. At present, the college offerses 03 UG programmes, 02 on grant-in-aid basis and 01 on self-financing basis. Besides this college, the management runs 3 other educational institutions. The college provides higher education to the children of the poor parents who could not afford to send their wards to far-off places for the purpose. In the beginning, Prin. C.V. Mulagund a professor of sociology and six lecturers were there in the college. It earned its name and fame among the college affiliated to K.U. Dharwad.

It has an enrollment of 850 undergraduate students of which 270 are female and 580 male students for grant-in-aid courses and 116 for self-financing courses of which 71 are male and 45 female students. The college has a total of 19 departments which includes department of Kannada, English, Hindi, Urdu, Economics, Political Science, History, Sociology, Education, Geography, Commerce, Physics, Chemistry, Mathematics, Botany, Zoology, Statistics, Computer Science and Sports. The college has 33 permanent, 09 temporary and 03 part-time teachers. In addition to this, the college has in all 17 non-teaching staff members of which one is female from technical category and 16 are male from administrative section.

The college has a Central Library, Computer Center, Health Centre, Sports facilities, Housing, Canteen, Grievance redressal cell and Reprography (Xerox) facility. There are 08 computers in the college. The faculty members have published 37 National and 02 International research papers in various journals. The unit cost of the college comes to Rs. 1341/- per student without salary and Rs. 8194/- with salary. The college generates funds through self-financing courses, Cultural activities, Sports and Gymkhana, Reading Room, Admission, Library, Tuition and other Fees, Interest and Laboratory fees. One of the faculty members has completed 01 research project.

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The college is recognized by the UGC under Section 2f in 1987 and receives development grants. Total 06 and 02 students from the college have passed the UGC-CSIR (NET) and UGC-SLET Examination. College adopts annual system for the examination. The teaching days of the college are 214 out of 292 which is very good.

The college possesses infrastructural facilities to develop the educational needs and overall personality of the students. Well equipped library, Science laboratories, Computer lab and spacious lecture halls are available. These are useful for all round academic enrichment of the students. The N.C.C. and N.S.S. units of the college are busy in building the personality of the students to make them worthy citizens of the nation. An extension counter of Karnataka co-operative Bank Ltd., is available on the campus of the college. It is most convenient for students, teachers and for the people living in the near by area. The college aims at grooming the students in academic excellence besides training in value based programmes to enable them to realize their individual and social responsibilities.

S.G.V.C. V. P. Trust's Matoshri Gangamma Veerappa Chiniwar Arts, Commerce & Science College, Muddebihal, Dist. Bijapur (Karnataka) affiliated to Karnataka University, Dharwad has volunteered to be assessed by the National Assessment & Accreditation Council (NAAC) and submitted its Self-Study Report (SSR) on 22nd December 2003. The Council constituted a Peer Team consisting of Prof. R.S. Mali, Vice-Chancellor, North Maharashtra University, Jalgaon (M.S.) as Chairperson, Prof. C.V. Jayamani, Finance Officer, University of Kerala, Palayam, Thiruvananthapuram (Kerala) as a Member-Coordinator and Prof. N.M. Kadam, Principal, New Arts, Commerce & Science College, Parner, Dist. Ahmednagar (M.S.) as a member. The Peer Team visited the college on 20th & 21st August, 2004.

The peer team has carefully analyzed the Self Study Report (SSR) submitted by the college, verified the data presented and confirmed the facts during the two day visit to the college through interactions with the Principal, faculty, students, PTA, Alumni and administrative staff. The peer team has also visited all the academic departments and seen the facilities available to arrive at an understanding about the institution and prepared the peer team report. Accordingly, the assessment of the college under the various criteria as prescribed by the NAAC has been conducted. The criterion-wise peer team report including the commendable features and the issues of concern are detailed in the following pages.

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Section II : Criterion-wise Analysis

Criterion - I : Curricular Aspects

- As an affiliated college of the Karnataka University, Dharwad, the college follows the syllabi prescribed by the University for B. A. having 07 different combinations of subjects, B. Sc. having 03 combinations of different subjects and B. Com. having all compulsory subjects. The college offers these three UG programmes. Total 90 % knowledge and 10 % skill oriented proportion of components are available in the programmes conducted by the college.
- The programmes are flexible in the form of time frame matching as per student convenience, horizontal mobility, elective options and non-core options.
- The mission and goals of the college are reflected through Students' activities, Debating competitions, Essay competitions and Group discussions, N.C.C., N.S.S. and Sports.
- The existing curricula is reviewed and updated as and when required.
- It takes near about one year to introduce new programme of study after it has been conceptualized.
- Every year the university LIC visits and makes academic audit of the colleges, on the basis of which the continuation of affiliation is made.
- The department of commerce maintains interaction with various Government departments and private organizations.
- Experts from various fields are invited for the guest lectures on the topics related to the courses.
- The programme options available to the students are B.A., B.Com. and B.Sc.

Criterion - II : Teaching-Learning and Evaluation

- Admission to the various courses of study in the college are done through academic record in the qualifying examination.
- The college has a provision for assessing the student's knowledge and skill after admission through tutorials, home assignments and tests.
- Various platforms like students union, planning forum, Commerce Association, Debating and Cultural Association, Kannada Nudi Balaga, Ladies Forum are provided to students.
- The college conducts special coaching classes and provides additional library facility to disadvantaged students.
- The advanced students are challenged to work ahead by providing additional facilities like library books and extra reading materials, by arranging various tests and preparatory examinations for them and by continuously monitoring their performance through personal attention.
- The teachers are encouraged to prepare their teaching plan. The teaching plans are submitted to the Principal and followed throughout the year.
- The college has facility for audio visual and other teaching aids like OHP, TV with VCR.

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- The college supplement the lecture method of teaching with other learner-centered teaching methods by conducting seminars, field surveys, project works, Home assignments, group discussions and by organizing study tours.
- The syllabus is available for each subject. The Dairies are maintained which are approved by the Head of department as well as Principal.
- The college has total of 215 teaching days among 292 working days.
- The ratio of full-time teachers to part-time teachers and teaching staff to non-teaching staff is 33 : 03 and 45 : 21, respectively.
- Evaluation methods are communicated to the students through the prospectus every year.
- The overall performance of students is improved by providing more academic facilities at the beginning of the year.
- The teachers are recruited as per the Government norms based on merit and reservation. The new posts are created as per increase in work load or retirement, resignation or death of faculty members. The college has the freedom to appoint temporary / ad hoc teaching staff for non grant courses. The management pays salary to the staff appointed temporarily.
- Seven teachers have participated in National level seminar/workshop/conferences in last two years.
- The performance of the students in tests and seminars shows the efforts taken by the teachers.
- The Principal and Head of the department monitor the effectiveness of teaching of each teacher and give suggestions for improvement if found necessary.
- College conducts H.R.D. and T.Q.M. programmes for faculty development. In all 15 teachers have participated in refresher courses, FIP- Ph.D. and Self funded Ph.D.
- The faculty members are working on various committees of the university in addition to Social and Cultural Committees of the college. Faculty members are also working as a paper setters and resource persons.
- Various programmes like Eye Camp, Blood Donation Camp, General Health Check up Camp, Dental Camp, Awareness Camp for illiterate people, Environmental Awareness Camp and construction of Drinking Water Tank for Public are being undertaken by the college. The faculty members have attended 8 National/State level training camps and conducted a Trucking Camp at Gerosoppa.
- One of the faculty members Shri. S.S. Hugar is working as a member of Jaycees Club, Leader of Bharat Scouts and Guides Unit, Satya Sai Seva Sanste and President of Janapad Kala Kendra Muddebihal.
- Shri. B.S. Katageri a faculty members has worked as a President, Secretary, District Chairman and Zone Chairman of Lions Club, Muddebihal. He has also worked as a Chairman, Primary School run by Lions Club Muddebihal.

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- Dr. B.M. Unnibhavi has worked as a syllabus committee member of P.U.C.I. and II Accountancy of P.U.E. Board Bangalore. He is also working as a member of Janapad Yakshagan academy of Govt. of Karnataka.

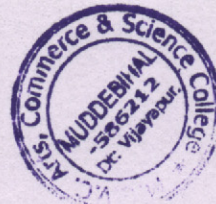
Criterion - III : Research, Consultancy and Extension

- The college encourages teachers to register for M. Phil. and Ph.D. The research work is carried out full-time during the summer and mid-term vacations. On specific requests the faculty members are also provided infrastructure facilities to initiate their own research. Stop gap teacher is appointed to complete teaching work of the teacher who has gone on study leave.
- Presently, there is one ongoing research project having total outlay of Rs. 25,000/- in the college.
- Two teachers have been awarded Ph.D. during the period of last five years.
- There is no person designated for extension activities, however, an additional charge has been entrusted to Dr. B.M. Unnibhavi who is a member of Karnataka Janapad and Yakshagana Academy, Bangalore. He is actively involved in various janapad extension activities like awareness among rural people about rural culture and heritage, protecting rural arts and instruments, recognizing various rural talents and supporting them with government aid and awards to rural talented persons.
- Value education programmes are conducted through lectures by eminent spiritual personalities.
- The students and teachers take part in various extension activities like Social work, Health and Hygiene awareness, Community development, Medical Camp, Adult education and literacy, Blood donation camp, AIDS awareness and Environmental awareness. These activities are organized by N.C.C., N.S.S. and Scouts & Guides in regular parades and in their special camps with the help of NGOs and GOs.

Criterion - IV : Infrastructure and Learning Resources

- The college established 36 years ago, has expanded its infrastructural facilities in the form of 405 sqm. existing building which consists of 20 class rooms, a common staff room, ladies room, office room, principal chamber, computerized library with reading room, 6 laboratories, NCC & NSS office, spacious play ground, canteen, beautiful garden, generator and toilet blocks. The college augments and maintain its infrastructure to keep pace with academic growth through Management Funding and UGC Grants.
- The college ensures optimum utilisation of its infrastructure facilities by organizing sports events, conducting extra and remedial coaching classes. The library is kept open for late hours in the evening during the period of university examinations.

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- To maintain the greenery in all sessions continuous plantation work is carried out in the campus. Ornamental plants are also maintained on the campus by the department of the Botany.
- The advisory committee manages the working of library. Book Bank facility is also available in the library. The activities like Lending of books, Purchase of books, Book bank, Stock verification are computerized in the library.
- There are 30105 books, 39 journals, 11600 titles in the college library. The facilities like Reprography, Computers and Audio & Video Cassettes are available in the library. Book bank facility is available in the college library.
- The college does not have central computer facility. However, facilities of computer center and access on holidays and off hours are available to the students. Total 7 computers, 3 printers and computer aided learning packages like Work, Excel, PowerPoint, Foxpro, Visual Basic, JAVA are available for the students in various departments.
- Medical check-up of students and staff members are undertaken with the help of a registered medical practitioner.
- The facilities like Foot ball, Volley ball, Gymnastic poles, Cricket, Kho kho, Kabbadi, Track and Field Event, Indoor games like Table Tennis, Carom, Chess are available in the Gymkhana. Cash prizes are given as incentives to the distinguished sportsmen.

Criterion - V : Student Support and Progression

- Percentage of students appearing for examination is 94.72, which is very good. Success rate is high and dropout rate is low. Progression to employment and further higher study is also good.
- There is an Alumni Association. The list of past students holding prominent positions in various fields like academic, industry, social, banking and politics at National as well as International level has been appreciated by the Peer Team.
- In all 06 and 02 students have passed the UGC-CSIR (NET) and UGC-SLET Examination in the college, which is very good.
- College collects feedback from regular students by conducting meetings and through suggestions.
- College publishes its updated prospectus annually.
- Financial aid is provided in the form of Merit Scholarships and Merit-cum-Means Scholarships to the needy students, Ex Servicemen children, SC/ST students and Physically handicapped students.
- The college has developed an employment cell. Placement officer provides guidance to students regarding career and job opportunities.
- Academic counseling is done regularly.
- Adequate sports and recreational facilities like Indoor games, Outdoor games, Nature Clubs, Debate Clubs, Students Magazines, Cultural Programmes and Audio Video facilities are available in the college.
- The policies and criteria of admission are made clear to students through prospectus.

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- The debate and cultural programmes play an active role in fostering creative skills in the students.

Criterion - VI : Organisation and Management.

- The college is run and governed by S.G.V.C.V.P. Trust. It reviews the activities of the college and give necessary suggestions. The meetings of Admission Committee, Time-Table Committee, Examination Committee, Attendance Committee, Library Committee and Gymkhana Committee are held to co-ordinate and monitor students' activities.
- There is an inbuilt mechanism to check the work efficiency of the non-teaching staff. Besides, day to day supervision, periodic meetings are conducted by the Head of the Institution to check and assess the progress in the work of non-teaching staff.
- An academic calendar is prepared by a committee every year.
- The non-teaching staff members are encouraged to improve their knowledge by attending seminars and workshops. The HRD & TQM training has been organized for non-teaching staff for their professional development.
- The college generates its financial resources through Government support and Self-financing courses.
- The college has regular budgetary provision though inadequate. There is also an internal audit mechanism in the college.
- Various types of loans are given to the employees from nationalized/co-operative banks and College Co-operative Credit Society.
- The college has a Grievance Redressal Cell. The grievances of employees and students are brought to the notice of the grievances cell and it acts in its capacity bringing it to the concern authority.
- Major purchases are made on the basis of quotations and approval by the purchase committee.
- The relations between college management and staff are very cordial.

Criterion - VII : Other Healthy Practices

- Periodic internal tests, examinations, seminars and special lectures are conducted to check the quality of learning capacity of the students. The college has formed talents forum to maintain the quality of extra-curricular activities of the students. An internal quality check of the faculty is done through periodic departmental meetings, staff meetings and also through self assessment reports.
- There is sensitized latest managerial concepts such as strategic planning, team-work, decision making and computerization in the college.
- The college has established national/international linkages with 14 universities/institutions through refresher and orientation courses, workshops, seminars and conferences.

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- The teachers' daily diary is scrutinized by the Principal to ensure that teaching is in order and is properly progressing. Feedback received from students is carefully evaluated and suitable measures are taken to overcome the deficiency.
- The college imparts Value-Based education and inculcates civic responsibilities among the students by involving them in NCC NSS, Scouts and Guides and HRD activities.
- The college develops all round personality of students through literacy, cultural and sport activities, inter collegiate and inter-university events.
- The college makes efforts to bring in "Community Orientation" in its activities by organizing special camps in the villages by NSS unit. The N.S.S. unit of the college arranges programmes like - AIDS awareness, Tree Plantation, Water Management, Environment awareness, Family Planning, Blood donation, literacy programmes.
- College promotes numerical skills by organizing puzzles, quiz, verbal and non-verbal tests and brainstorming sessions. Students of the college use Internet facility and windows based latest packages.
- The faculty members, non-teaching staff and students work as a homogeneous team. The college has generated healthy academic atmosphere in the campus.
- College has started Talents' Forum and organizes Parents-Teachers meeting in the college. The college education society provides assistance for "The best talented class" and cash awards to the rank holders.

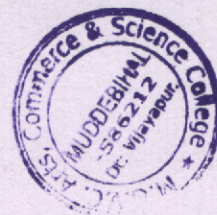
Section III : Overall Analysis

After going through the Self-Study Report and visit to the college, it has been observed that the college has been translating its goal and objectives effectively in imparting higher education and overall development of students through its academic and extension activities.

The peer team considers that there are several good features in the college. These will help the college to improve the academic standard of the college. The peer team puts on record the efforts taken by the college for several best things. For example :

- ◆ Personal attention is given to students lagging behind in academic activities by arranging special coaching classes for them and by providing additional library facilities.
- ◆ Cash award is given to regular and punctual students.
- ◆ "The Best Talented Class" award is given to the best class in cultural and literary competitions.
- ◆ Students have achieved ranks and Gold medals in Sociology Department.
- ◆ Good collection of books in several subjects.
- ◆ Chemistry Department organizes industrial tours for students.

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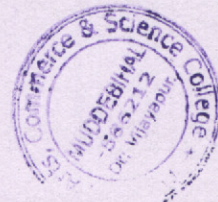


- ♦ Past students of Department of Chemistry hold very high position in industry and teaching.
- ♦ Three students of the college have secured 100 % marks in Statistics at B. A. - I, II examination and two have secured 97 % in B.A. - III examination.
- ♦ The Physical Education Director is a skilled sportsman. He has several achievements to his credit. He has organized seven inter-collegiate tournaments in the college.
- ♦ The teams of the college have won Championship Awards in Karnataka University in Zonal, volley ball and cricket tournament and in Kho-Kho at taluka level.
- ♦ 'College Union' is active forum which provides opportunities for students in co-curricular and extra-curricular activities.
- ♦ High success rate and low dropout rate are admirable.
- ♦ Facilitating aspect of the institution to promote student participation in extension activities and sports.
- ♦ Adequacy in the maintenance of infrastructure.
- ♦ Beautiful and pollution free environment spread over 17 acres campus.
- ♦ The performance of the students in general is impressive.
- ♦ The self-appraisal mechanism for the teachers has been introduced to strengthen the faculty. Formal mechanism for collecting feedback from students on the various aspects of their learning experience at the departmental / institutional level has been instituted.
- ♦ Collaboration of teachers with other institution and individuals at national level.
- ♦ The Alumni Association is registered body and working for the benefits for the students. It also generates funds.

Despite the constraints pertaining to governance of State Govt. and affiliating system of the university, the peer team would like to suggest the following for consideration of the college :

- ♦ The college should identify specific objectives and make strategic plans to attain the overall mission.
- ♦ The college may explore the possibility of introducing more range of options i.e. Computer Oriented courses, biotechnology and microbiology courses to increase flexibility in course combinations keeping in mind the latest trends and societal needs.
- ♦ The Library can be computerized with the support of INFLIBNET, Ahmedabad. The library needs further improvement including strengthening of book bank scheme. There is need of more new books.
- ♦ Considering the need of the time, the college should purchase more books in Computer Science.
- ♦ The facilities like Xerox, STD/PCO, Fax, OHP etc. need to be effectively used.
- ♦ If possible separate hostels may be constructed for boys and girls through UGC grants to increase the strength of students.

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- ♦ College should think of stating Job Oriented Professional Courses in the areas of journalism, fashion designing, cookery and catering.
- ♦ Access to computer, Internet and student support services like placement cell need to be strengthened further. The administrative staff may be trained in the use of computer facilities.
- ♦ The counseling and guidance cell need to be strengthened further to evolve effective planning and suitable strategies for the career benefits of the students.
- ♦ The college can have its Website and E-mail, if possible to provide better information to stake holders.
- ♦ There is a need of strengthening the research atmosphere in the college. The faculty members are advised to submit proposals for minor and major research projects to UGC and other funding agencies. Research projects will also enrich the library facilities in addition to teaching, learning activities of the college.

The Peer Team thanks and deeply appreciates the cooperation and support extended to it by the Principal, Members of the Steering Committee, faculty, staff and students.

The Peer Team wishes that the assessment and accreditation process will facilitate the college in reorienting its current activities and initiating the quality enhancement strategies towards further growth and development. The Peer Team feels that the college has immense potential to develop as a model Educational Centre in this part of the country.

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(Prof. R.S. Mali)
Chairperson

[Signature]
Prof. C.V. Jayamani,
Member-Coordinator

[Signature]
21-08-04
Prof. N.M. Kadam,
Member.

[Signature]
(Mr. H.L. Mamadapur)
Principal

S.G.V.C. V. P. Trust's Matoshri Gangamma Veerappa Chiniwar Arts,
Commerce & Science College, Muddebihal Dist. Bijapur (Karnataka).
Dated 21/08/2004.

Place :Muddebihal,
Dist. Bijapur (Karnataka)



Peer Team Re-Accreditation Report on
S.G.V.C.V.P Trust's Matoshri Gangamma Veerappa Chinivar,
Arts, Commerce and Science College,
Muddebihal-586 212.

Dist: Bijapur (Karnataka)

Dates: 26th to 28th August, 2010

Section I: GENERAL INFORMATION

1.1 Name & Address of the Institution:	S.G.V.C.V.P Trust's Matoshri Gangamma Veerappa Chinivar Arts, Commerce and Science College, Muddebihal-586 212. Dist: Bijapur (Karnataka)
1.2 Year of Establishment:	1968
1.3 Current Academic Activities at the Institution (Numbers)	Three (Arts, Commerce, Science) 17 B.A., B.Com., B.Sc. 40(+4 ad-hoc teachers) 11 994 (Boys :565 Girls :429) UG : 994; C.O.P : 15
1.4 Three Major features in the institutional Context (As perceived by the Peer Team)	- Semi urban, Grant-in-aid, Co-education College with self- financing courses. - Serving the cause of rural and downtrodden communities. - Inculcating human values and culture among students through extension activities.
1.5 Dates of visit of the Peer Team (Visit schedule attached)	Detailed visit schedule attached 26 th to 28 th August 2010



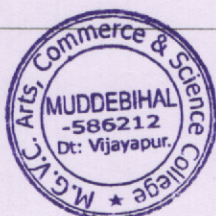
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1.6. Composition of the Peer Team which undertook the on-site visit: Chairperson: Member- Coordinator Member Coordinating NAAC Officer	Prof. (Dr) S. Sivasubramanian Vice-Chancellor, Noorul Islam Centre for Higher Education, Kumaracoil- 629 180, Kanyakumari District, Tamilnadu. Dr.Dilip S.Patil, Professor and Director, Life Long Learning & Extension, University of Mumbai, 2nd floor, Vidyapeeth Vidyarthi Bhavan, 'B' Road, Churchgate,Mumbai 400 020, Maharashtra. Dr.Ramesh Mangal, Former Principal, M.K.H.S Gujarati College, 202/12, Patnipura Main Road, Indore – 452 011, Madhya Pradesh. Mr.B.S.Ponmudiraj, Assistant Adviser, NAAC, P.O.Box 1075, Nagarbhavi, Bangalore – 560 072.
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Section II: CRITERIONWISE ANALYSIS

2.1 Curricular Aspects:

2.1.1 Curricular Design & Development:	• Vision and mission of the College communicated to the stakeholders through prospectus and website. • Curriculum meets the overall development of the Students and the Faculty takes initiatives towards the Curriculum Development • An affiliated College with representation of two members in the BOS and several members attended the workshops on Syllabus Formation arranged under the auspices of Karnatak University.
2.1.2 Academic Flexibility:	• Programme options available for different degrees. • The Curriculum offers number of elective options. • One Add-On Course on soft skills in collaboration with Business Process Outgoing Limited., Infosys, Mysore at three levels – Certificate, Diploma and Advanced Diploma under self financing category.



2.1.3 Feedback on Curriculum:	- Formal feedback on curriculum from Students exists. - Informal feedback from Alumni, employers, parents & Community at large.
2.1.4 Curriculum Update :	- Periodic revision at University level. - Global trends and national goals reflected in the curriculum.
2.1.5 Best Practices:	- Imparting soft skills and analytical skills to the students through the Add-On Programme. - Computer Science/Computer Applications as part of the curriculum in all the three programmes.
2.1.6. Responses to the previous Peer Team Report	- The Vision and Mission of the Institution have now been reframed. The objectives of the Institution have been realigned to attain the overall mission of the Institution. - UG courses in Bio-Technology and Micro Biology are yet to start.

2.2 Teaching-Learning & Evaluation:

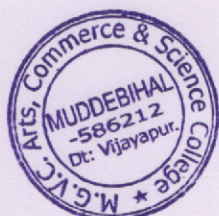
2.2.1 Admission Process and Student Profile:	- Admission process starts with the notification in the newspapers and also informed through the prospectus and the website of the college. - Admission process is transparent and the norms prescribed by the Government as to the reservation are strictly adhered. - Due representation for gender is there and 95% of Students belong to SC, ST & OBC
2.2.2 Catering to Diverse Needs:	- Efforts are there to identify slow and advanced learners. - Special coaching, remedial classes and providing extra books and study materials for slow learners. - Personal counseling is there for all the students.
2.2.3 Teaching-Learning Process:	- Academic calendar and conspectus are in place. - Attempts have been initiated towards ICT enabled teaching-learning process. - Student Centric Interactive Learning, Project-based Learning, Computer Assisted Learning are attempted in some Departments.
2.2.4 Teacher Quality:	6 Ph.Ds, 7 M. Phil, 1 NET cleared faculty. - Faculty Recruitment is systematic and as per the State Government norms. - Faculty development initiatives are there.



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2.2.5 Evaluation Process and Reforms:	- Evaluation process as per University norms – Semester system with Continuous Internal assessment (80% External and 20% Internal). - Attempts are there for monitoring the students' performance. - No formal grievance redressal mechanism for internal assessment. ✓
2.2.6 Best Practices in Teaching Learning Process	- Two teachers adopting two students. - Department Libraries and Question Bank .
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research	- College has a Research Committee. - Faculty members are encouraged to pursue M.Phil/Ph.D degrees and to attend research related seminars and conferences. - Faculty Members are motivated to apply for minor research projects and some Departments undertake research projects involving students.
2.3.2 Research and Publication Output:	- Three publications in "Yojana" of the Government of Karnataka, one publication in Indian Journal of Marketing and one in Indian Journal of Commerce apart from several books and articles by the faculty . 4 projects worth Rs. two lakhs and seventy thousand are ongoing. - Several student projects have been completed –but no attempt to present them in conferences/publish them.
2.3.3 Consultancy:	No formal consultancy.
2.3.4 Extension Activities:	- Good extension activities with the involvement of NGO's. - Number of out-reach programs through the two NSS Units and the unit of NCC have brought laurels to the Institution. - College – Neighborhood network is visible.
2.3.5 Collaboration:	- MOU between the Department of Commerce of MGVC and the Department of Commerce of SK College, Talikoti. - No Other Significant Collaboration.

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2.3.6 Best Practices in Research, Consultancy & Extension (if any):	• Providing money and duty leave for teachers to attend Research seminars/conferences. • Several Staff Members serving as volunteers of Vidya Poshak, Dharwad, which helps poor and meritorious students; Some as Members of the Lions and Jaycee Clubs and participate in community activities.
2.3.7 Responses to the previous Peer Team Report	• Research Committee has been formed which motivates the faculty to pursue M.Phil /Ph.D degree and to go for minor research projects to UGC – the efforts by the research committee are visible. • Several Services such as Soil & water analysis by the Department of Geography , filing of Income Tax returns of all the faculty by the faculty of commerce etc. are offered free of cost

2.4 Infrastructure and Learning Resource

2.4.1 Physical Facilities for Learning:	• Necessary classrooms (21), reasonably equipped Seven Laboratories and a Computer Lab in the Department of Computer Science for teaching - Learning Process. The facilities are augmented from time to time. • A conference hall and Open -Air theatre for co-curricular activities. • A spacious playground, a multi gym, NCC, NSS Rooms, Sports Room, etc. for extracurricular activities.
2.4.2 Maintenance of Infrastructure:	• Well maintained. • Adequate and competent staff for repair and maintenance with necessary budget provision.
2.4.3 Library as Learning Resources:	• More than 39000 Books, 54 Magazines, 16 Journals, 37 CDs/DVDs, 2 audio visual resources and 8 News papers. • Library is computerized and automated; OPAC facility made available. Digitalization is to be done. • Reprographic, Internet (though limited) and Fax facilities are there in the Library.
2.4.4 ICT as Learning Resources:	• 53 systems in the college. Of these, only 11 systems with internet facilities in the departments and in the Library for browsing. These facilities are inadequate for the strength of this College. There is no central computing facility • The college has a website which needs improvement. • Computer-assisted teaching and other e-learning resources are being developed – of course, in a limited way.

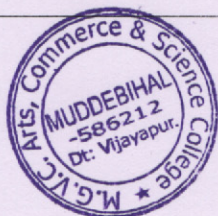


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2.4.5 Other Facilities:	• Hostel facility is there for girls. A Health Care Unit is available. • Girls Room, Boys room, Canteen Facility, Vehicle Parking arrangements, Telephone Facility (Coin Box), Aqua-guard Drinking Water Facilities are available. • A Multi Gym equipment with nine stations, two generators, a green garden and a medicinal plant garden facilities are there.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (if any):	• Maintaining the greenery of the college. • Providing photo copying facilities at the free of cost in the Library. • Water Coolers with Aqua-guard facilities and two Generators to tide over power shedding.
2.4.7 Responses to the previous Peer Team Report	• The Library is computerized and automated with Open Access. • More number of books worth of Rs. 9 lakhs have been added – this includes around 290 books on computer science. • The facilities like Internet, Xerox, PCO, Fax, etc. have been added. • Separate Hostel for girls has been constructed with the UGC assistance, while the hostel for boys is yet to be constructed.

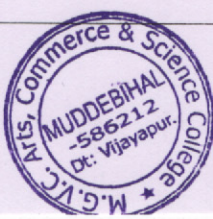
2.5 Student Support and Progression:

2.5.1 Student Progression:	• No record of Student progression from UG to PG and the College facilitates students for employment. • Student dropout rate is around 10% and the college takes efforts to minimize the same. • The academic performance of the college in the university examinations during the last two years is good and several students have brought laurels to the Institution by securing 100%.
2.5.2 Students Support:	• The college has got its own website apart from publishing prospectus. • The college has ^{Career} Career Guidance and Counseling Cell, Students Grievance Redressal Cell, Women's Forum, SC/ST Welfare Cell. Adequate academic and personal counseling by the staff is also visible-though not structured. • The Management facilitates payment of fees in installments. Subsidized canteen facilities and Insurance scheme are made available to students. The campus is safe for students.
2.5.3 Student Activities:	• Good Student's Cultural activities; good performance in sports at the University level. • The college has no statutory students' council but there exists the college union wherein the students' find representation. • Students are members of several academic and administrative committees along with the teachers, but not in IQAC



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2.5.4 Best Practices in Student Support and Progression (if any)	- One day TQM and HRD Workshop for second year and third year degree students. - Training Programme on soft skill and its utility in job markets by Vidya Poshak, Dharwad. - Organising a three day Entrepreneurship Awareness Camp for the final year B.Sc students with the help of CEDOK of Bijapur, sponsored by NSTEDB of DST, New Delhi by the Science Departments.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	- Institution has a vision & mission and translates the vision statement into activities. - Effective leadership and supportive management - The employees are valued by the management.
2.6.2 Organizational Arrangements:	- Organizational structure as per the norms. - Participatory and transparent governance involving teachers and students. - No Employees Grievance Redressal Cell and Sexual Harassment Cell. The Management takes effective steps by involving the staff for improving the effectiveness and efficiency of the organization.
2.6.3 Strategy Development and Deployment:	- Institutional approach to decision making - No Visible structural perspective plan. - MIS does not exist
2.6.4 Human Resource Management:	- HRM is in compliance with State Government and University norms. - Appraisal of teaching staff is practiced and several staff welfare measures are there. - Programs for the professional development of staff- both teaching and administrative are visible.
2.6.5 Financial Management and Resource Mobilization:	- Accounting and Auditing are in place. - Grant-in-aid, UGC Grants, Fees from Aided and Self Financing Courses are the main sources of income – The Institution does not collect any donation either from public or from students. - Adequate Budgetary provisions.
2.6.6 Best Practices:	- No collection of Donations. - Participatory and transparent governance. - Computerization of the financial management.



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2.7 Innovative Practices:

2.7.1 Internal Quality Assurance Systems:	• System structure is there and the functions are visible. • Student's participation in Quality Assurance / Enhancement seems to be absent. • The Institution strives to add value to students through enhancement in quality education.
2.7.2 Inclusive Practices:	• Sensitivity towards Gender and differently-abled students. • Special care for the socially disadvantaged groups by forming and activating SC/ST Welfare Cell. • Initiatives are there to promote empowerment of students from the rural areas.
2.7.3 Stakeholder Relationship:	• Stake holder's relationship seems to be O.K. • Faculty and student's sensitivity to community needs / problems is noteworthy. • Student's seems to be satisfied.

Section III: OVERALL ANALYSIS

3.1 Institutional Strengths:	• The campus has got the right ambience for teaching-learning Process with reasonably good infrastructure and the students are sensitized towards human values and culture. • Effective leadership with proactive management • Academic performance of the students in the University Examinations. • Faculty and administrative staff are committed to the goals of Institution. • Good extension activities
3.2 Institutional Weakness: ✓	• Absence of Language Lab, Commerce Lab and Statistics Lab. • Absence of Freeships and scholarships from the management. • Inadequate ICT facilities. • Absence of institutionalized consultancy and absence of formal tutor-ward/mentoring system. • Quality and quantity of the Research output.
3.3 Institutional Challenges:	• Developing Software Packages and CD's for teaching-learning process and effective utility of ICT facilities by the faculty. • Developing a perspective plan of what the college should be after 1 year, 2 years, 5 years, 10 years, 25 years, 50 years etc.



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	• Establishing effective Industry – Institution, Institution-Institution interface with definite MOUs and Institutionalising the consultancy activities. • Motivating more number of faculty to take up Research and Research publications in impact factor Journals. • Promotion of higher goals among students, building up Communication Skills and Life Skills and learning for learning sake.
3.4 Institutional opportunities:	• Starting of multi-disciplinary, multi-dimensional courses of relevance such as Bio-technology, Nanotechnology, performing Arts, Journalism and Mass Communication etc • Starting of career oriented programmes for value addition. • Starting of PG programmes. • Establishing industry-institution, Institution-Institution interface. • Strengthening the experience-based, industry- based and real - time application learning process.

Section IV: Recommendations for Quality Enhancement of The Institution

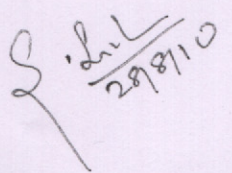
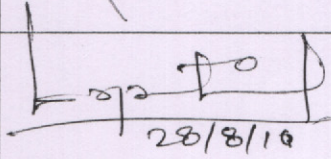
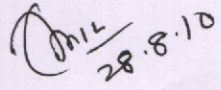
1. ICT thrust in teaching - learning process by preparing the CDs of the lessons by the faculty and making them as the property of the Department.
2. Starting of multi-disciplinary, multi-dimensional courses of relevance such as Bio-technology, Nanotechnology etc; Starting of other career oriented programmes like Tax Planning, Secretarial Practices, Mobile Repairing, Hardware Computer etc; Starting of relevant postgraduate programmes- all in a phased manner.
3. Motivating more number of faculty to take up Research and promoting faculty to publish in impact factor journals.
4. Establishing a common Computer Lab with at least 30 systems with internet and other facilities.
5. Language Lab, Commerce Lab & Statistics labs are to be established.
6. Institutionalizing Placement and Counseling activities and starting of Entrepreneur Development Cell.
7. An auditorium to accommodate at least 1000 students.
8. To facilitate the consultancy, information regarding the faculty - like their area of expertise, e-mail addresses and mobile numbers may be added in prospectus and in the website.



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9. Introduction of formal Tutor-ward/Mentor and buddy systems.
10. Effective e-governance and MIS needs to be attempted.
11. To go for Autonomous Status.

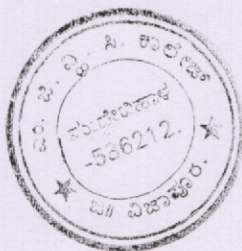
Signature of the Peer Team Members:

Name and Designation		Signature with Date
Prof. (Dr) S. Sivasubramanian Vice-Chancellor, Noorul Islam Centre for Higher Education, Kumaracoil- 629 180, Kanyakumari District, Tamilnadu.	Chairperson	 29/8/10
Dr.Dilip S.Patil, Professor and Director, Life Long Learning & Extension, University of Mumbai, 2 nd floor, Vidyapeeth Vidyarthi Bhavan, 'B' Road, Churchgate,Mumbai 400 020, Maharashtra.	Member- Coordinator:	 28/8/10
Dr.Ramesh Mangal, Former Principal, M.K.H.S Gujarati College, 202/12, Patnipura Main Road, Indore - 452 011, Madhya Pradesh	Member	 28.8.10
Mr.B.S.Ponmudiraj, Assistant Adviser, NAAC, P.O.Box 1075, Nagarbhavi, Bangalore - 560 072.	NAAC Officer	

Place: Muddebihal

Date : 28th August 2010

I agree with the observations of the Peer Team as mentioned in this report.



(Prin. I.Y.Koujalagi)

Signature of the Head of the Institution
PRINCIPAL,

M.G.V.C. Arts, Com. & Science College,
MUDEBIHAL - 586212.

Seal of the Institution



PRINCIPAL,

M.G.V.C. Arts, Com. & Science College
MUDEBIHAL - 586212.



PEER TEAM REPORT

ON

Institutional Accreditation

of

SGVC Vidya Prasarak Trust's

Matoshri Gangamma Veerappa Chiniwar Arts,
Commerce and Science College,

Muddebihal,
Vijayapur-586 212
State: Karnataka

Dates of Visit: 6th & 7th March 2017

Submitted to

National Assessment and Accreditation Council (NAAC)

Nagarbhavi,
Bangalore 560072



PEER TEAM REPORT ON
Institutional Accreditation of SGVC Vidya Prasarak Trust's Matoshri Gangamma Veerappa
Chiniwar Arts, Commerce and Science College, Muddebihal, Vijayapur-586 212
State: Karnataka

Section I: GENERAL	Information
1.1 Name & Address of the Institution	SGVC Vidya Prasarak Trust's Matoshri Gangamma Veerappa Chiniwar Arts, Commerce and Science College, Muddebihal, Vijayapur-586 212 Karnataka.
1.2 Year of Establishment:	1968
1.3 Current Academic Activities at the Institution for the year 2016-2017(Numbers):	
• Departments/Centres:	17
• Programmes/Courses offered:	03
• Permanent Faculty Members:	30
• Permanent Support Staff:	18
• Students:	1246
1.4 Three major features in the institutional Context	• Catering to the needs of the youth in semi urban area. • More than four decades of reputed institution. • Good results.
1.5 Dates of visit of the peer Team	6 th -7 th March 2017
1.6 Composition of the peer Team which undertook the on-site visit:	
Chairperson	Prof. Harikrishna Chandulal Trivedi
Member Co-ordinator	Prof. B. Rajasekaran.
Member	Dr. (Mrs.) Swapna H Samel
Co-ordinating Officer	Dr. Sujata P. Shanbhag



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Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	Observations on Key Aspects
2.1.1 Curricular Planning and Implementation:	• The Vision and Mission are well communicated to all stakeholders. • Follows the curriculum designed by Rani Channamma University. • Involvement of very few faculty member in Syllabus framing through membership in Board of Studies.
2.1.2 Academic Flexibility:	• Follows semester system. • No Choice Based Credit System in force. • Very limited academic flexibility.
2.1.3 Curriculum enrichment:	• Revision of Curriculum at regular interval is evident. • Efforts taken to integrate cross cutting issues. • Limited usage of ICT enabled teaching and learning process.
2.1.4 Feedback System:	• Formal mechanism exists to obtain feedback from students. • Structured feedback from other stakeholder is yet to be initiated.



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2.2 Teaching-Learning & Evaluation:	Observations on Key Aspects.
2.2.1 Student Enrolment and Profile:	• Wider publicity for admission through various media. • Adheres to the rules and regulations for admission by the University and Government of Karnataka. • Faculty wise Admission Committee.
2.2.2 Catering to Student Diversity:	• Women Empowerment Cell exists. • Adoption of students by Faculty members. • No adequate facility for differently-abled students.
2.2.3 Teaching-Learning Process:	• Academic calendar, teaching plan and teacher diary are maintained. • Effective use of Modern teaching aids. • Functioning of Counselling Cell needs to be strengthened.
2.2.4 Teacher Quality:	• Out of 30 permanent teachers, 8 Ph.Ds, 12 M.Phils and 8 P.Gs. • Teachers are encouraged to participate in seminars and conferences. • UGC/State Government norms are strictly followed for faculty recruitment and promotion.
2.2.5 Evaluation process and Reforms:	• Evaluation methods are communicated well in advance. • Academic calendar is followed for conducting examinations. • Examination Committee and Grievance Redressal Cell are in place.
2.2.6 Student Performance and Learning Outcomes:	• Satisfactory performance in the examinations. • Some students secured University ranks and Gold medals in Economics, Statistics.



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2.3 Research, Consultancy & Extension	Observations on Key Aspects.
2.3.1 Promotion of Research:	• Functioning of Research Advisory Committee must be made more effective. • Seed money must be provided to faculty for undertaking research. • Workshops/Training programmes are conducted by the institution to promote research culture.
2.3.2 Resource Mobilization for Research:	• No budgetary provision for supporting students' research projects. • Very few minor research projects undertaken by a few departments. • No industry/corporate sponsored research projects.
2.3.3 Research Facilities:	• Enhancement of research facilities through research projects is yet to be initiated. • More efforts are required to improve infrastructural facilities to facilitate research.
2.3.4 Research Publications and Award:	• A few faculty members have published books/proceedings based on their research works. • Output, in terms of Ph.D students is not evident. • Faculty must be encouraged to publish their research papers in the journals of National/International repute.
2.3.5 Consultancy:	• No policy for structured consultancy. • Revenue generation through consulting service is yet to be initiated.
2.3.6 Extension Activities and Institutional Social Responsibility:	• NSS/NCC activities are organized. • Extension activities are yet to be initiated through partnership with industry, community and NGOs. • Few recognition has been received for extension activities.
2.3.7 Collaboration	• Has no linkage for faculty exchange and students' exchange. • No formal MoUs with National/International/Universities/Industries.



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2.4 Infrastructure and Learning Resources:	Observations on Key Aspects.
2.4.1 Physical Facilities:	• Adequate facility for teaching and learning. • Adequate facility for general computer education for students. • Inadequate facility for physically disabled students.
2.4.2 Library as a Learning Resource:	• Effective functioning of Library is evident. • Library has adequate physical facility. • Books 33095, UGC Books 10799, Journals 15, Periodicals 55
2.4.3 IT Infrastructure	• Budget provision is made for purchase, upgrading and maintenance of computers. • Up gradation of IT facilities is frequent. • Faculties utilize IT facilities for preparation of teaching and learning materials.
2.4.4 Maintenance of Campus Facilities:	• Adequate budget for maintenance. • Timely utilization of the allocated funds for the maintenance of infrastructure is evident.

2.5 Student Support and Progression:	Observations on Key Aspects.
• 2.5.1 Student Mentoring and Support:	• Adequate student welfare measures are provided. • Information about the college is publicly accessible. • Sexual Harassment Cell exists.
• 2.5.2 Student Progression:	• Efforts are made to reduce the drop out and increase the pass percentage. • Monitoring the progression of the students in various programmes needs more attention.
• 2.5.3 Student Participation and Activities:	• Active participation of students in sports at Intercollegiate and University levels. • Encouragement given to students for participation in Co-curricular and Extra-curricular activities.



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2.6 Governance, Leadership and Management:	Observations on Key Aspects.
2.6.1 Institutional Vision and Leadership:	• Well defined Vision, Mission and Goals which are in tune with the objectives of the institution. • Participatory functioning of management is visible. • Effective leadership is evident from the good governance of the institution.
2.6.2 Strategy Development and Deployment	• Effective Grievance Redressal Cell exists. • Action plan exists for future development of the institution.
2.6.3 Faculty Empowerment Strategies:	• Effective welfare mechanism exists for teaching and non-teaching staff. • Sustained interest of the institution, in terms of recruitment and promotion of employees is observed. • Programme activities for professional development of the staff need to be strengthened.
2.6.4 Financial Management and Resource Mobilization:	• Proper maintenance of reserve and Corpus fund is in practice. • Proper initiative for mobilization of resources is undertaken by the management. • Adequate budgetary provision for academic and administrative activities.
2.6.5 Internal Quality Assurance System:	• Effective and systematic IQAC functioning needs to be institutionalized. • Academic audit needs proper attention. • External members may be encouraged to contribute significantly for better functioning of IQAC.



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2.7 Innovations and Best Practices:	Observations on Key Aspects.
2.7.1 Environment Consciousness:	• Campus is reasonably clean. • Institution has small botanical garden. • Green Audit is yet to be carried out.
2.7.2 Innovations:	• Effective implementation of Scout and Guide Programme.
2.7.3 Best Practices:	• Effective usage of prospectus and website for communication with students. • Regular conduction of Orientation programme for freshers.

Section III: OVERALL ANALYSIS	Observations on Key Aspects.
3.1 Institutional Strengths:	• Institution is covered under 2f and 12B. • More than four decades of performance in semi urban area. • Good academic results. • Supportive and generous management.
3.2 Institutional Weaknesses:	• Lack of academic/industry linkages and collaborations. • CBCS not yet implemented by the University. • Culture of research and innovation needs attention. • No regular publication of college magazine.
3.3 Institutional Opportunities:	• Using ICT more extensively as a teaching and learning resource. • Motivating teachers to take up research projects and to publish research papers in peer reviewed journals. • Seeking assistance from Alumni and Parents Association for college development. • Regular publication of College magazine.
3.4 Institutional Challenges:	• Establishment of linkages with institutions/industries. • Creation of strong research culture. • Implementation of Skill oriented programme for students. • Attracting meritorious students. • Evolving strategies for enhancing employment opportunities. • To start PG courses.



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Section IV: Recommendations for Quality Enhancement of the Institution

- Job oriented, interdisciplinary courses should be introduced.
- Research culture should be developed among all the departments and more funds need to be mobilized through research projects.
- IQAC be made pro-active.
- Adequate facilities for physically challenged students should be provided on urgent basis.
- Anti-ragging committee must be constituted.
- Regular coaching for competitive examinations.
- English laboratory services must be extended to all students.
- Auditorium must be constructed.
- Placement Cell must be result oriented.
- ICT enabled teaching learning be introduced effectively and meaningfully.

I agree with the Observations of the Peer Team as mentioned in this report.



Signature of the Peer Team Members:

M. Gowannawar 7/3/2017
Signature of the Head of the Institution
Seal of the Institution
PRINCIPAL,
M.G.V.C. Arts, Com. & Science College
MUDEBIHAL-586212.

Name and Designation		Signature with date
Prof. Harikrishna Chandulal Trivedi (Former Vice-Chancellor, Bhavnagar University, Gujarat) #1, Mangalya Bunglows, Behind D.Z. Patel High School, Anand-V.V. Nagar Road, Anand-388001, Gujarat	Chairperson	<i>[Signature]</i> 7/3
Prof. B. Rajasekaran, Professor & Head, Department of Management Studies, Manonmaniam Sundaranar University, Tirunelveli-627012, Tamilnadu	Member Co-coordinator	<i>[Signature]</i> 7/3/2017
Dr. (Mrs.) Swapna H Samel, Principal, Birla College of Arts, Science & Commerce, Birla College Road, Kalyan-421 304, Maharashtra	Member	<i>[Signature]</i> 7/3/17

Place: *Muddebihal*

Date: *7/3/2017*

8

Peer Team Report on SGVC Vidya Prasarak Trust's Matoshri Gangamma Veerappa Chiniwar Arts, Commerce and Science College, Muddebihal, Vijayapur-586 212





S.G.V.C. Vidya Prasarak Trust's

**M.G.V.C Arts, Commerce and Science College,
Muddebihal- 586212**



(Accredited with CGPA of 2.58 on Seven Point scale at B+ Grade)

Website: www.mgvcmbi.in

Ph: 08356-220329

Ref.No:.....

Date:.....

6.5.2. Incremental improvements with regard to quality

- Introduction of value added certificate courses by departments like Kannada, Urdu, Statistics, Botany, Economics, Zoology, History, Physics and Women's Empower Cell to meet needs of the young generation to get aquatinted with the competitive environment totally 21 value added certificate courses are introduced.
- Teaching faculty strength increased to enhance the teaching quality.
- Enhanced Ph.Ds, paper publications in journals, paper presentations throw light on the research culture of the institution.

Research Publications	82
Books, Chapters and proceedings	14
Research Guides	01
Students registered for research	02

- Guest lectures on different subjects are given to students and are encouraged to participate actively.
- Students are encouraged to undertake projects on academic relevance.
- In House seminars conducted by the departments.
- Conducted more no.of extension activities such as field visits, study tours, NSS and NCC camps etc.
- Teachers are deputed to participate in orientation courses, refresher courses, seminars, conferences, workshops, etc., to enable them to keep themselves abreast with latest developments in the respective fields of their specializations.



S.G.V.C. Vidya Prasarak Trust's

**M.G.V.C Arts, Commerce and Science College,
Muddebihal- 586212**



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Website: www.mgvcmbl.in

Ph: 08356-220329

Ref.No:.....

Date:.....

- Trapping resources from the Registered well placed Alumni of the college for the growth development of the college.
- Classrooms are upgraded with ICT facilities

ICT Enabled classrooms with smart board facilities	06
Digital Library	01
Number of Computers in the college campus	80

- Zoology, Botany and History departments are regularly conducting the Field Visits and Study Tours as they are mandatory activities of the curriculum.
- Students are exposed to the industry through MoUs specially Chemistry department.
- Green Audit, Energy Audit and Environment Audits are being done by the authorized and registered green auditors.
- Green and Clean Campus is made more ambient by planting saplings every year.



PRINCIPAL,

**M. G. V. C. Arts, Com. & Science College
MUDDEBIHAL - 586212.**



S. G. V. C. Vidya Prasarak Trust's,

**Matoshri Gangamma Veerappa Chiniwar
Arts, Commerce & Science College,**

MUDDEBIHAL-586212. Dist. Vijayapur (Karnataka)

(Accredited with CGPA of 2.58 on seven point scale at 'B+' Grade)

☎ : 08356220329

FAX : 08356220329

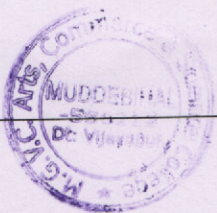
* email : princmgvc@gmail.com * www.mgvcmb.in *

Ref. No. :

Date :

6.5.2. Additional Information

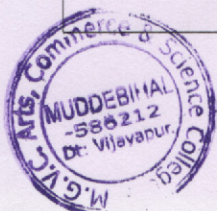
Recommendations of the last Peer Team Visit	Action Taken
Job oriented interdisciplinary Courses should be introduces	Based on the current trend and demands of the students, college has successfully completed on an average of 05 Value added course for enabling students to get employable during the assessment period
Research culture should be developed among all the departments and more funds need to be mobilized through research project	- Formed Research Committee. - Produced 19 academic journals. - Established MoU with BHS Arts, Commerce and Science College, Jamakhandi for inculcation of Research culture among staff have published 02 international level research articles. - Conducted 02 international level Webinar by the Department of Botany, Physics and Chemistry. - Organized 05 State/ National level seminars, conferences. - Published 54 research articles in reputed academic journals. - Published Books, edited chapters and articles in conference proceedings totaling 96. - Has a recognized Research Guide in the development of History by Hampi University and under his guidance 01 research scholar conferred with



	Ph.D. in the year 2021 and 01 is ongoing for completion of Ph.D. On faculty member registered for Ph.D. in the department of Kannada.
Ad equated facilities for physically challenged students should be provided on urgent basis	Upgraded the facilities for divyang students like; Ramp, wheel chairs, wash room and also office staff has taken care of getting bus passes.
IQAC be made Proactive	- Prepared short term and long term perspective plan soon after the accreditation - Upgraded IQAC room with the facility of smart board, Wi-Fi, well configured computer, criterion wise cupboard, mic system. - Actively involved in getting the feedback on course curriculum from different stakeholders and implemented the suggestions observed in feedback. - Upgrade and upgraded college website. - Submitted periodical AQAR from time to time. - Recommended for augmentation of infrastructural facilities and accordingly, esteemed Management has fulfilled the requisition from time to time. - Organized Seminars, Conferences, Workshops including online processes. - Recommended to depute staff for professional development programmes outside the Campus. - Conducted orientation programme on NAAC revised manual and documentation processes accordingly.
Anti ragging committee must be constituted	Anti ragging committee is formed. The committee consists of Chairman and five members. The committee conducts regular meetings, so for no ragging



	cases in the college.
Regular coaching for competitive examinations.	College has collaborative activities with regard to coaching classes for competitive examinations. In association with IQAC initiative career guidance and Competitive examination Cell in collaboration, Aryabhata career Academy, Vijayapur, Chalukya Career academy, Talikoti, Gurukul career academy, Dharwad and Shri Mata competitive Training Centre Sindagi regularly conducted special programmes on coaching classes for competitive examination and also for career guidance.
English laboratory services must be extended to all students	To enable every students equipped with minimum of English communication skills, they are allocated with the batch of 40 each. This has helped every students to optimally utilize the language laboratory and could able to learn minimum English communication skills.
Placement cell must be result oriented	- The career Guidance and Placement Cell conducted good number of awareness programmes on career guidance and Placement - During the assessment period more than 47 students got placed at different sectors including Central and State Government department.
Auditorium must be constructed	With the active support of our esteemed Management, the implementation of Auditorium is in progress.
ICT enabled teaching learning to be introduced effectively and meaningful	- College has trained the staff to deliver the course curriculum using ICT processes. - Upgraded some of the classrooms with smart board,



LCD and internet connectivity.

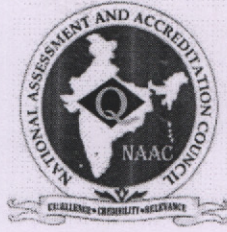
- College has provided well configured computer along with necessary software, earphone, digital camera for recording the lectures and the same is published on college website, YouTube so as enable students to access online processes.
- Some of the faculty members created their own You Tube channels and facilitated all the study materials, lecture series based on course curriculum.



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PRINCIPAL,

**M. G. V. C. Arts, Com. & Science College
MUDDEBIHAL - 586212.**



INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 4)

PEER TEAM REPORT ON

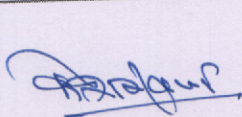
INSTITUTIONAL ACCREDITATION OF
S. G. V. C. VIDYA PRASARAK TRUST'S MATOSHRI GANGAMMA
VEERAPPA CHINIWAR ARTS, COMMERCE AND SCIENCE COLLEGE
C-10058

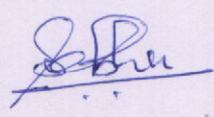
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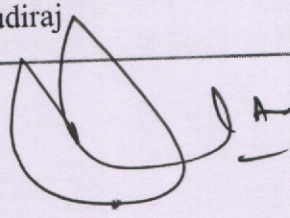
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	S. G. V. C. VIDYA PRASARAK TRUST'S MATOSHRI GANGAMMA VEERAPPA CHINIWAR ARTS, COMMERCE AND SCIENCE COLLEGE MUDDEBIHAL Karnataka 586212	
2.Year of Establishment	1968	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	16	
Programmes/Course offered:	16	
Permanent Faculty Members:	40	
Permanent Support Staff:	25	
Students:	1042	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Private U G College with adequate infrastructure 2. CBCS in all programs 3. social upliftment by community services-Inclusive Practices	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 09-12-2022 Visit Date To : 10-12-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. KESHARI LAL VERMA	Vice Chancellor,Pandit Ravishankar Shukla University
Member Co-ordinator:	DR. SUDHANSHU PANDIYA	Dean,CSJM University Kanpur
Member:	MR. MUSHTAQ ALI MIR	FormerPrincipal,Govt. Degree College (Boys) Anantnag
NAAC Co - ordinator:	Dr. B.s. Ponmudiraj	







Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The college is affiliated with Rani Channamma University Belagavi, recognized by UGC under 2f & 12b and its administrative control lies with SGVC Vidya PRASARAK Trust. The curriculum is designed by the affiliating University. Five faculty members are members of BOS of the affiliating university. The college follows the Almanac of the University. The institution has adopted CBCS in all its courses/ programs since 2020-21. Soft skills and analytical skills of the students need to be augmented in order to improve their skills as well as employability. Value Added courses offered need to be more inclusive.

Environment science form part of curriculum, human values are covered in humanities group of subjects; human rights, gender sensitization, duties and responsibilities are covered by social sciences group. Similarly professional ethics is covered by commerce and energy resource by Physics.

The college celebrates International Women Day, World Environment Day & Human Rights Day. NSS, NCC, Scouts and Guides Wing help the students to appreciate cooperation, equality, social services and responsibility.

The college is alive to the water conservation issue.

The college has adopted code of conduct for all its stakeholders viz Principal, faculty, non-teaching staff and students for adherence to institutional values.

A good number of the courses include project work/ field work/ Internship which help students in practical knowledge, however with inclusion of industrial interface would make it more relevant to the cause.

The college collects and analyses the feedback from all stakeholders and the same is communicated to college administration and management for corrective measures.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The admission in the institution is carried out online with the guideline provided by the university.

During current year 598 male and 444 female students totaling to 1042 have been admitted in the college. The break up of student is SC 334, St 47 ST and 650 OBC. Majority of them belong to weaker section of the society. Presently no student is from outside KARNATAKA and none NRI. The college has adopted inclusive practice for admission.

Immediately after admission slow and advanced learners are identified. The quick responsive students are involved in organizing seminars and co-curricular activities. Remedial classes are conducted for slow learners.

The experimental and participative learning is encouraged through group discussions, field trips, NSS camps and internships.

The teaching-learning in addition to traditional mode is currently augmented by using smart phones, videos and PPT. OHP and LCDs are functional in some of the classrooms. E-learning platform is expected from the institution.

Mentorship of students is done by the faculty but needs proper documentation. The number of mentors need to be increased.

Total number of faculty is 40 which includes 23 grant-in-aid faculty and 17 appointed by the management, all

working on full time basis. Only 5 are Ph.D. The number of permanent faculty needs to be recruited.

The evaluation of students is done through continuous internal assessment and end-term examinations.

Grievances regarding examination are being addressed by Examination Committee of the college.

Annual academic calendar is prepared by the college keeping in view the University Almanac and Government guidelines.

The institution claims that the PO/PSOs and COs are measured through Examination and Co-Curricular activities. More and clear understanding about the concept of attainment of PO/PSO from college authorities is expected.

The average pass percentage is very good.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Research Publications and Awards
3.3	Extension Activities
3.3.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4	Collaboration

Qualitative analysis of Criterion 3

Resource mobilization for research is limited to the use of existing infrastructure only. During last five years no amount has been received for any research project from any Govt or Govt recognized body. Some faculty members have published papers in UGC notified journals during last five years and some have chapters in edited books and some books.

The institution has carried out a good number of extension activities in the neighborhood community thereby sensitizing students to social issues.

A few awards have been received by the college for extension activities from Govt/Govt recognized bodies during last five years.

Students have been participating in extension and outreach programs like health awareness ,gender sensitization, environment awareness,pulse polio,road safety,blood donation,health checkup, cleanliness drives, AIDS awareness, blood donation,swach Bharat, yoga,gender issues, women empowerment, environmental awareness, tree plantation, and civil responsibilities etc.

Few MOUs have been signed with local and national level institutions for extension lectures, coaching, skill development and placement. Similar is the story of collaborations. A proactive initiative is expected from the college in this regard.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The college is located in a semi urban area of Karnataka state at Muddebihal, Bijapur road. It has been established in 1968. It has a sufficient piece of land. The number of lecture halls is 21 which includes 06 ICT enabled classes. In addition there are 11 laboratories, one seminar room and one library having space for reading for 80 students fitted with CCTV camera.

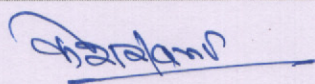
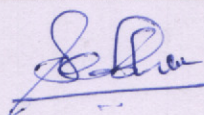
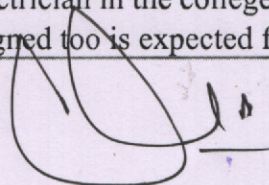
The number of computers in college is 80 and laptops 6. All departments are having internet facility with Wi-Fi enabled campus.

The college has one indoor stadium for playing Badminton. The ground has space for games like cricket, Kabaddi, football, volley ball, handball and badminton. In addition there is an eight stationed gym center in the college. There is no Auditorium available in college.

There is one girls hostel having 34 rooms & with a capacity of housing about 100 girl students. However, there is no transport facility for commuters. To provide medical support there is a provision of doctor on call and visit to campus on weekly basis.

The library having 46164 books, subscribed 19 journals and 15 newspapers. The college is subscribed to INFLIBNET and the average budget for purchase of books during this period has been 1.98 lac only. The library has OPAC (Online Public Access Catalogue) and the full automation is expected as early as possible.

The college has good number of computers and 6 class rooms have been converted to smart classes. The college claims that maintenance of IT gadgets is done by experts. For maintenance of electronic devices & electrical appliances there is an urgent need of dedicated electrician in the college. For major interventions the services of some outsourcing agency with whom AMC is signed too is expected from the institution.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The institution involves students in different co-curricular and extra-curricular activities through students' council. Meetings with class representatives are conducted, feedback sought and implemented. The conduct of various events be it celebration of national or international days or sports activities, the CR's suggestions are well considered. The students are involved in various committees. The institution is having Anti-Raging cell, Anti-Harassment cell and Grievance-Redressal system in place.

The institution has conducted various programs during last five years for capacity development and skill enhancement of the students.

The institution has the provision to support proliferation of sports activity in its area by providing fee waiver and financial support to participate in University and National level sports event.

A good number of the pass outs have gone for higher degrees but none has qualified national or international examination during last five years. No awards have been received by the faculty during last five years from the state, national and international level.

The institution has been trying to keep liaison with pass outs by conducting yearly meetings with them in college. The alumni who have got adjusted in Govt sector are helping the institution in their own way like parking area and cement benches in lawn area. The Alumni Association is registered and yet to explore to its full for the growth and development of the college.

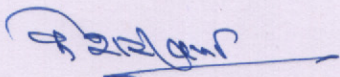
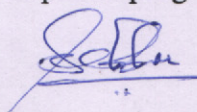
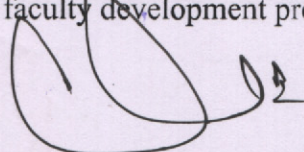
Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

The college has well defined vision and mission. The governance is in tune with the goals of the college. The decentralization and participative management are quite visible from the functions of various committees. The college claims to have strategic plan. However the long term planning for the growth of the college is to be chalked out and drafted.

In fact, all the activities from admission to examination, conduct of co and extra-curricular activities, purchasing, construction, outreach & extension activities etc. are organized in a well-planned manner.

The main welfare measures for staff are promotion and increments, OOD facility, hand loan during crisis. The faculty is encouraged to attend faculty development programs. Few faculty development programs have also been conducted by college.

The institution gets feedback from students and staff regarding performance of faculty and administration.

The internal financial audit is done by a chartered accountant at the end of each financial year and external audit is expected by govt. which takes place 4 years back last time.

The college receives funds from Govt as grant-in-aid for salary purpose. In addition, fee collected for different courses is also the financial resource available to college. The college utilizes the resources judiciously up to an optimal level.

The IQAC is in forefront for preparing Academic calendar and Annual Action Plan.

Periodic review for teaching learning process at Departmental & Institutional level are conducted. Academic audit by the affiliating university at end of academic year is expected.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The female enrollment of the college is about 43% of the total students enrolled in the college. The college is conscious of gender equity. Many programs regarding women empowerment have been conducted by the institution.

Solid as well as liquid waste is managed by Municipal Authorities Muddebihal. However, management of other wastes like biomedical, e-waste, hazardous chemical is done by institution itself.

The college is striving to be inclusive. The conduct of some festivals and outreach programs by NSS units and some cultural events have a direct positive impact on all stakeholders.

The college and the affiliating university are very serious in sensitizing the student community regarding the constitutional obligations. It is because of these obligations that Environmental Studies & Gender Sensitization, Health & Hygiene, Disaster Management have found place in curriculum. A written code of conduct for all its stakeholders is in place.

A good number of important days of national & international importance are celebrated in the institution.

“Water and soil test for farmers” and “health for everyone” are two best practices adopted by the institution. Both the practices have yielded good results. Especially during the pandemic time.

The institution has got its presence in most backward area and catering to socially backward students of local population and enabling the society to uplift itself.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

The institution has started its journey in 1968 as a grant in aid college. The college has about 17 acres of land. The vision of the college is to provide quality education and be one of the excellent institutions in its catchment area. The institution is recognized by UGC under 2f and 12B. The college administration is quite conscious of the challenges of current times which is evident from its assessment and accreditation initiatives as it is going for fourth cycle.

The adoption of CBCS and offering some value added courses by the institution are some of its recent initiatives. The augmentation of traditional type of teaching with latest IT interventions during last few years is quite evident from the teaching learning process.

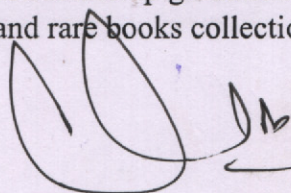
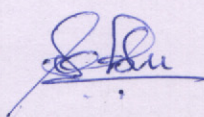
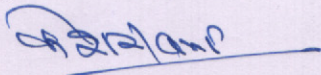
The college has subscribed to INFLIBNET.

Weaknesses:

The college permanent faculty need further encouragement to participate in refresher/orientation courses, conferences/seminars, FDP and research activities. Both minor and major research projects need to be taken up with funding agencies like UGC, DST, ICSSR etc.

The college library needs augmentation in all respects. The library needs a permanent librarian to look after its overall management. The college needs to go for digital infrastructure up gradation of the library like RFID for all the books, increase in the reference books, kiosks and rare books collection.

Opportunities:



To run PG programmes for the local community. The institution can include more and more online courses for catering to cost effective yet contemporary education. The institution may allow school kids to use state of the art sports facility and coming in proximity of potential students for college. The conduction of regular internal class tests using objective type method is expected from the institution.

Challenges:

The college needs good funding for physical expansion. The present infrastructure needs to be augmented for introduction of new degree and in order to take the college to next level by bringing better education to local society they should introduce PG courses.

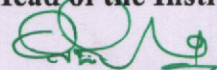
Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Recruitment of additional qualified and permanent faculty.
- The teachers need to be encouraged for applying for projects from various external funding agencies like UGC, DST and others.
- Collaborations and MoUs with sister institutions and corporate world need further augmentation.
- Placement and entrepreneurship development programs to be emphasized
- Certificate and add on courses can be made attractive by getting them certified by affiliating University or Govt.
- The non- teaching positions need to be increased
- Generation of funds by alumni donations need to be explored
- All class rooms need to be provided with audio visual facilities with comfortable furniture
- Library and lab facilities need augmentation
- More degree and PG courses to be introduced

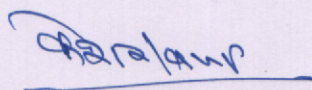
I have gone through the observations of the Peer Team as mentioned in this report

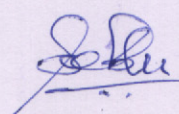
Signature of the Head of the Institution

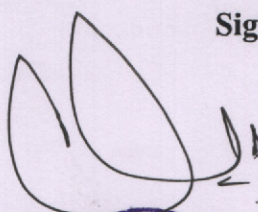


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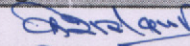
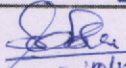
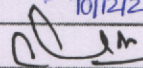
M.G.V.C. Arts, Commerce & Science College
MUDDEBIHAL-586212. Dist. Vijayapur.









Sl.No	Name		Signature with date
1	KESHARI LAL VERMA	Chairperson	 10/12/2022
2	SUDHANSHU PANDIYA	Member Co - ordinator	 10/12/22
3	MUSHTAQ ALI MIR	Member	 10/12/2022
4	Dr. B.s. Ponmudiraj	NAAC Co - ordinator	

Place Mudolebihal

Date 10-12-2022